

Date: October 15 2017

NEWSLETTER Q3-17

Friends of Stichting Beter Malawi,



Hip Hip, hooray! Two violins and a drum and a whistle!

Last month we celebrated the 5th anniversary of the Beter Malawi Foundation with a cake, of course in the colors of the Malawian flag. In the meanwhile we are writing our second 5-year plan. We have made a first draft and are working on getting it done in the short term. We celebrated our anniversary together with our advisors during a nice meeting. We also talked about our plans for the foundation. We have been discussing current projects and potential new projects that could come on our Malawian road. We have received some input for further investigation. But here again, an update of the last quarter.

Secondary School Support.

As a foundation, we sponsor 5 children in secondary school. Like in the Netherlands, high school students are required to pay school fees. Some students get money from the government, but most of them have to borrow money to pay the fee. The students and their family do not have enough resources to afford this by themselves. In addition to the annual school fee, it is also common for the children to wear a school uniform. These are additional costs for those who are student in Malawi.

In the meanwhile, the summer holiday is over and the children started this new year with a fresh start. We have just received the reports with the results of the previous school year. That is also the charm of Malawi.

On the right, the latest results from Matilda Mikaya and Alexis Kachale.

NAMADIDI COMMUNITY DAY SECONDARY SCHOOL
Private Bag 5, Thondwe

SCHOOL PROGRESS REPORT

NAME: Matilda Mikaya FORM: 1 TERM: 1 ENROLMENT: POSITION:

| SUBJECT | MARKS OBTAINED | OUT OF | POSITION | GRADE/POINTS | REMARKS | TEACHER'S SIGNATURE |
|--------------------------------|----------------|--------|----------|--------------|---------|---------------------|
| AGRICULTURE | 60 | 100 | | C | Pass | |
| BIOLOGY | 60 | 100 | | A | Pass | |
| CHEMISTRY | 80 | 100 | | A | Pass | |
| CHICHEWA | 80 | 100 | | A | Pass | |
| ENGLISH | 80 | 100 | | A | Pass | |
| GEOGRAPHY | 80 | 100 | | A | Pass | |
| HISTORY | 80 | 100 | | A | Pass | |
| LIFE SKILLS | 80 | 100 | | A | Pass | |
| MATHEMATICS | 80 | 100 | | A | Pass | |
| PHYSICS | 80 | 100 | | A | Pass | |
| SOCIAL STUDIES | 80 | 100 | | A | Pass | |
| TOTAL (based on the 100 marks) | 520 | 700 | | | | |

NOTE: 0-39 = F (Fail), 40-55 = D (Distinction), 56-69 = C (Credit), 70-75 = B (Very Good), 76-100 = A (Excellent)

GRADE: 0-39 = F (Fail), 40-55 = D (Distinction), 56-69 = C (Credit), 70-75 = B (Very Good), 76-100 = A (Excellent)

CLASS TEACHER'S REMARKS: Good work, keep it up DATE: 11 SEP 2017 NEXT TERM OPENS ON: 11 SEP 2017

NAMADIDI COMMUNITY DAY SECONDARY SCHOOL
Private Bag 5, Thondwe

SCHOOL PROGRESS REPORT

NAME: Alexis Kachale FORM: 1 TERM: 1 ENROLMENT: POSITION:

| SUBJECT | MARKS OBTAINED | OUT OF | POSITION | GRADE/POINTS | REMARKS | TEACHER'S SIGNATURE |
|--------------------------------|----------------|--------|----------|--------------|---------|---------------------|
| AGRICULTURE | 60 | 100 | | C | Pass | |
| BIOLOGY | 60 | 100 | | A | Pass | |
| CHEMISTRY | 80 | 100 | | A | Pass | |
| CHICHEWA | 80 | 100 | | A | Pass | |
| ENGLISH | 80 | 100 | | A | Pass | |
| GEOGRAPHY | 80 | 100 | | A | Pass | |
| HISTORY | 80 | 100 | | A | Pass | |
| LIFE SKILLS | 80 | 100 | | A | Pass | |
| MATHEMATICS | 80 | 100 | | A | Pass | |
| PHYSICS | 80 | 100 | | A | Pass | |
| SOCIAL STUDIES | 80 | 100 | | A | Pass | |
| TOTAL (based on the 100 marks) | 540 | 700 | | | | |

NOTE: 0-39 = F (Fail), 40-55 = D (Distinction), 56-69 = C (Credit), 70-75 = B (Very Good), 76-100 = A (Excellent)

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Leading Farmer Project (LFP)

The selected Expert Team of the LFP has followed a training in which they have learned how to make compost themselves. This can ultimately save Malawian farmers a lot of money, because less fertilizer needs to be purchased. In this way, they are also less dependent on the government, which supplies the fertilizer. Ultimately, it would be nice if they could make enough compost themselves, so that they would not have to buy any fertilizer at all.



The Expert Team

Education General

Erik visited the International School in Eindhoven (ISE) to investigate whether they could mean something for Malawi. In Malawi the lesson system, from Standard 5, switches from Chichewa / English to full English. There are quite a few students who are struggling to learn the lessons because they don't understand fully English yet. In this way, knowledge is lost. Additionally, not all teachers are excelled in the English language.

The ISE is already excited to support the Malawians and has an idea of making a film with tips for teachers during the lessons (teach the teacher). First, see how they think about it in Malawi. The school system is provided by the Malawian Government. And they are leading.

Other

Sometimes there are things that go different than we planned. For example, we have been shipping a big box of goods to Malawi. The box has arrived, but the release of the box gives a lot of bureaucratic problems. We are going to investigate in what way we can move ourselves and the Malawians to make sure that the items can be given to the population. The box contains a lot and valuable stuff for the Malawians. For example: Treatment table, stretcher, medical boxes for burns, clothes etc. Also included are the 100 manuals for the Leading Farmer Project.

Nico has announced to leave Stichting Beter Malawi. We are very sorry that he stayed such a short time. Due to the departure of Nico we are looking for a new board member. Are you or someone you know interested? Don't hesitate and ask everything you need to know!

The Better Malawi Team

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